

IELS 088: INTENSIVE ENGLISH-HIGH INTERMEDIATE LEVEL WRITING

This course is for non-native English speakers who wish to improve their English. The course will focus on academic writing skills at the high-intermediate level.

Course Student Learning Outcomes

1. Apply pre-writing techniques (such as free-writing, listing, clustering, outlining), to generate ideas.
2. Write about a variety of topics, both concrete and abstract, with high-intermediate fluency and control.
3. Limit topics using logical subdivisions.
4. Develop a thesis statement that addresses a specific purpose and audience.
5. Compose organized and developed multi-paragraph essays.
6. Utilize a variety of cohesive devices effectively.
7. Utilize sentence variety (simple, compound, complex, compound-complex) in essay writing.
8. Demonstrate control of sentence structure types.
9. Demonstrate control over syntax.
10. Demonstrate control over intermediate grammatical structures and vocabulary.
11. Utilize complex grammatical structures.
12. Demonstrate a high-intermediate understanding of usage and mechanics.
13. Apply strategies of peer feedback, error analysis, revision, and editing of written work to strengthen earlier drafts.
14. Demonstrate ability to proofread and edit text.
15. Understand the principles and practices associated with academic integrity including research, borrowing strategies, and citation.
16. Use standard writing and formatting conventions (punctuation, capitalization, margins, indentation, and typing).

Credits: 6

Prerequisites: On-campus assessment in all skill areas or successful completion of IELS 085. Nontransferable.

Program: [Intensive English Language Studies](#)